

Wisconsin

MILWAUKEE PUBLIC SCHOOLS



In 2009-2010, Milwaukee Public Schools developed a Comprehensive Literacy Plan (CLP) and integrated the district's historical work around Response to Intervention (RtI) into this framework. As part of the review and formulation of the Literacy Plan, the district reduced the number of reading programs to a core set, with Learning A-Z products Reading A-Z and Raz-Kids (known today as Raz-Plus) as the primary supplemental and intervention resource. This was done to ensure greater fidelity and consistent teaching methodology throughout the district.

The district also set out to increase the amount of independent reading practice that occurred outside the classroom. The objective was to improve reading proficiency throughout the district's elementary schools.

During the 2010–2011 Academic Year:

8.3 million resources
downloaded from Raz-Kids



11 schools with double-digit gains in Grades 3–6 on WKCE (Wisconsin Knowledge and Concepts Examinations)



50% of the time students spent using Raz-Kids was **outside of school hours**

“During the 2010–2011 academic year, students downloaded more than 8.3 million resources from Raz-Kids. More than 50% of the time spent in Raz-Kids by students was outside school hours. District proficiency in reading on the [district reading assessment] across all grades assessed averaged two full percentage points higher in 2010–11 than it was the year before, the largest annual increase in five years.”

– **Director of Literacy**, Milwaukee Public Schools



District proficiency in reading across all grades assessed, averaged the **largest annual increase in 5 years**